

PSY 1000: Introduction to Psychology (4 Credits)

Instructor: Dr. Virgil Zeigler-Hill
Course Section #: 31345-002
Class Time: Tu/Th 1:00pm-4:20pm
Office Hours: Th 10:00am-12:00pm
Research Participation Website: <http://oakland.sona-systems.com/>

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Classroom: 206 Varner Hall

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| Course Description | <p>An introduction both to basic principles and recent research in psychology. Topics include the central psychological processes of attending, perceiving, learning, thinking, remembering; the study of social behavior; and the development and organization of personality.</p> <p>This class satisfies the <u>General Education</u> requirements in the Social Science Knowledge area.</p> <p>Course Prerequisites/Corequisites: None</p> <p>Required Text(s) and Supporting Course Material: Gazzaniga, M. S. (2018). <i>Psychological science</i> (6th ed.). New York, NY: Norton.</p> <p>Course Procedures: Lectures and discussion</p> |
| Outcomes & Objectives | <p>General Education Learning Outcomes: On completion of this course the student will demonstrate</p> <ol style="list-style-type: none">1. Knowledge of concepts, methods, and theories designed to enhance understanding of human behavior2. Application of concepts and theories to problems among individuals <p>Cross-Cutting Capacities: Critical thinking</p> <p>Course Objectives (derived from American Psychological Association guidelines):</p> <ol style="list-style-type: none">1. Characterize the nature of psychology as a discipline.2. Demonstrate knowledge and understanding representing appropriate breadth and depth in selected content areas of psychology: theory and research representing general domains, history of psychology, relevant levels of analysis, overarching themes, and relevant ethical issues. |
| Expectations | <p>Classroom Behavior: Students are expected to conduct themselves in a manner conducive to an environment of academic integrity and respect for the educational process and the safety and well-being of all members of the community. Adherence to the Student Code of Conduct will be expected. Violations of this code will be reported to the Dean of Students. The Code of Academic and Student Conduct can be found at http://www2.oakland.edu/deanofstudents/handbook/conduct.cfm</p> <p>Add/Drops & Incompletes: The University add/drop and incomplete grade policies will be explicitly followed. It is the student's responsibility to be aware of the University deadline dates for adding or dropping the course.</p> <p>Make-up Examinations: If you miss an exam for any reason, then you must take the make-up exam immediately following the final exam. Please note that these make-up exams will not receive any bonus points applied to exams taken at the scheduled time.</p> <p>Special Considerations: Students with disabilities who may require special considerations should make an appointment with campus Disability Support Services. Students should also bring their needs to the attention of the instructor as soon as possible.</p> |

Grades in this course will be based on evaluations of the following materials:

Course grades will be based on exam scores and research participation.

Exams: There will be three regular exams. Each exam will consist of multiple-choice questions. These exams will not be “cumulative.” That is, each of these exams will only cover the material that was covered since the previous exam. Each exam will be worth a maximum of 100 points. A penalty will be assessed for students who are late to any exam. This penalty will consist of a 1% deduction for each minute that students are late for those who are more than 5 minutes late (e.g., a student who is 20 minutes late will have 20% deducted from his exam score).

Final Exam: This exam will have two parts. Part 1 will cover the final two chapters and will not be cumulative. Part 2 will be cumulative and will assess all of the information that you were responsible for learning this semester. Both parts of this exam will consist of multiple-choice questions. Part 1 of this exam will be worth a maximum of 100 points. Part 2 of this exam will also be worth a maximum of 100 points.

Exams: 300 points (3 @ 100 points each)

Part 1 of Final Exam: 100 points

Part 2 of Final Exam: 100 points

TOTAL of 500 points

The following scale will be used to determine the final grade:

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| 100% (4.0) | 90% (3.5) | 80% (3.0) | 70% (2.0) | 60% (1.0) |
| 99% (4.0) | 89% (3.5) | 79% (2.9) | 69% (1.9) | ≤59% (0.0) |
| 98% (3.9) | 88% (3.4) | 78% (2.8) | 68% (1.8) | |
| 97% (3.9) | 87% (3.4) | 77% (2.7) | 67% (1.7) | |
| 96% (3.8) | 86% (3.3) | 76% (2.6) | 66% (1.6) | |
| 95% (3.8) | 85% (3.3) | 75% (2.5) | 65% (1.5) | |
| 94% (3.7) | 84% (3.2) | 74% (2.4) | 64% (1.4) | |
| 93% (3.7) | 83% (3.2) | 73% (2.3) | 63% (1.3) | |
| 92% (3.6) | 82% (3.1) | 72% (2.2) | 62% (1.2) | |
| 91% (3.6) | 81% (3.1) | 71% (2.1) | 61% (1.1) | |

Research Participation Requirement: All students enrolled in PSY 1000 must fulfill the departmental requirement for research participation. **YOU MUST EARN 10 CREDITS BY THE DEADLINE (<http://www.oakland.edu/psychology/research-participation/>)**. When you elect to participate in psychological research, you will earn research credit that corresponds to the amount of time required for the study (i.e., studies requiring more time are worth more credits) and the type of study (i.e., laboratory-based studies that require students to schedule appointments and come to campus are worth more credits than internet-based studies that can be completed without coming to campus). The number of credits associated with each study will be clearly indicated as you browse the list of available studies on <http://oakland.sona-systems.com/>. **IMPORTANT: FAILURE TO COMPLETE THIS REQUIREMENT WILL RESULT IN A REDUCTION OF YOUR COURSE GRADE SUCH THAT YOU WILL LOSE 1% FOR EACH CREDIT THAT IS NOT COMPLETED.** For example, a student who had an average of 90% in the course but failed to complete any of the research participation credits that were required would receive a final grade of 80% (90% - 10%). However, if this student had earned all credits, then the student would have received a 90% in the course. Make sure to indicate that you want your research credits applied to this course. Credits that are not specifically assigned to this class will not be included in your grade at the end of the semester. It is your responsibility to earn research credits and assign them appropriately. Please be sure to earn the required number of credits! For those who do not want to participate in research, you may complete a set of alternative assignments to meet this requirement. Additional details for this assignment may be found on the course website.

Course Schedule (Subject to change with notice)

| Date | Topic |
|-------------|--|
| 5-8 | Chapter 1: The Science of Psychology Chapter 2: Research Methodology |
| 5-10 | Chapter 3: Biology and Behavior |
| 5-15 | EXAM 1 Chapter 4: Consciousness |
| 5-17 | Chapter 4: Consciousness |
| 5-22 | Chapter 5: Sensation and Perception |
| 5-24 | Chapter 6: Learning |
| 5-29 | EXAM 2 Chapter 7: Memory |
| 5-31 | Chapter 7: Memory |
| 6-5 | Chapter 9: Human Development |
| 6-7 | Chapter 9: Human Development Chapter 12: Social Psychology |
| 6-12 | Chapter 12: Social Psychology |
| 6-14 | EXAM 3 Chapter 13: Personality |
| 6-19 | Chapter 13: Personality |
| 6-21 | Chapter 14: Psychological Disorders |
| 6-26 | 12:00PM-3:00PM TWO-PART FINAL EXAM |